

## Activity Type

Grammar and Speaking Game: forming, asking and answering questions (group work)

## Focus

Present simple yes/no questions and short answers

## Aim

To practice present simple yes/no questions and short answers with the verb *to be* and *do*.

## Preparation

Make one copy of the cards for each group of three and cut as indicated.

## Level

Pre-intermediate (A2)

## Time

25 minutes

## Introduction

This yes/no questions game helps students to master present simple yes/no questions and short answers with the verb *to be* and *do*.

## Procedure

Divide the students into groups of three.

Give each group a set of cards.

If you have a group of four, remove one card from the game.

One student shuffles the cards and deals them out evenly.

The first player picks one of their cards, e.g. Yes, we are.

The player then thinks of a present simple yes/no question that will elicit the answer on the card, e.g. 'Are we in English class right now?'

The player then asks the question to another student in the group.

If the student gives the same short answer that is on the card, the player wins and discards the card.

If not, the player keeps the card.

Players take turns proceeding in this way.

The first player to get rid of all their cards wins the game.

Yes, I am.

Yes, he is.

Yes, she is.

Yes, it is.

Yes, we are.

Yes, they are.

Yes, I do.

Yes, he does.

Yes, she does.

Yes, it does.

Yes, they do.

No, I'm not.

No, he isn't.

No, she isn't.

No, we aren't.

No, they aren't.

No, I don't.

No, he doesn't.

No, she doesn't.

No, it doesn't.

No, they don't.