

## Activity Type

Grammar Game: forming sentences from prompts (group work)

## Focus

Present continuous for arrangements

*Be going to* for future plans

Explaining with *so* and *because*

## Aim

To use prompts to give explanations about future plans and arrangements.

## Preparation

Make one copy of the game board for each group of three or four. Enlarge to A3 if possible. Also, provide a dice and counters for each group.

## Level

Intermediate (B1)

## Time

25 minutes

## Introduction

In this *be going to* and present continuous board game, students use prompts to give explanations about future plans and arrangements.

## Procedure

Tell the students that they are going to play a board game where they invent future plans and arrangements using *be going to* and the present continuous.

Divide the students into groups of three or four.

Give each group a copy of the game board, a dice and counters.

All the students place their counters on the start square.

Students take turns rolling the dice and moving their counters along the board.

When a student lands on a square, they read the sentence or phrase and invent an ending by explaining their future plans or arrangements to the group using *be going to* or the present continuous, e.g. 'I don't have much money, so I'm going to get a part-time job at the mall'.

If you want to make the game harder, tell the students that they must talk for 30 seconds, so they produce a number of sentences based on the situation or topic.

The other students in the group judge the student's explanation and use of future forms.

If the response is appropriate, the student stays on the square.

If a student makes a mistake or cannot think of an explanation, they go back two spaces.

If the other students are unsure, they can ask you for help.

The first student to reach the finish square wins the game.

As an alternative, you could have the students miss a turn instead of going back to their previous square.

<b>FINISH</b>	<b>34</b> Next weekend...	<b>33</b> I have to be at the airport at 3 p.m. because...	<b>32</b> I don't understand my English homework, so...
<b>28</b> I'm nervous about tomorrow because...	<b>29</b> Tomorrow morning...	<b>30</b> The house is a mess, so...	<b>31</b> I'm very happy because...
<b>27</b> <b>Move forward 3 spaces</b>	<b>26</b> I can't meet you tomorrow because...	<b>25</b> I need to start doing more exercise, so...	<b>24</b> It's a lovely day outside, so...
<b>20</b> I want to improve my English, so...	<b>21</b> I'm very tired, so...	<b>22</b> I'm moving house because...	<b>23</b> Tonight at eight, I'm...
<b>19</b> I need to go shopping because...	<b>18</b> Next month...	<b>17</b> <b>Go back 1 space</b>	<b>16</b> I'm meeting my best friend after class...
<b>12</b> I'm not feeling very well, so...	<b>13</b> I have to wake up early tomorrow because...	<b>14</b> After class...	<b>15</b> I've just booked my holiday...
<b>11</b> It's Joshua's birthday tomorrow, so...	<b>10</b> My car's broken down again so...	<b>9</b> <b>Go back to the start</b>	<b>8</b> I have a busy day tomorrow because...
<b>4</b> <b>Go forward 2 spaces</b>	<b>5</b> Next year...	<b>6</b> I'm so excited because...	<b>7</b> I can't come to class tomorrow because...
<b>3</b> On Saturday afternoon...	<b>2</b> After breakfast ...	<b>1</b> I don't have much money, so...	<b>START</b>