

Activity Type

Vocabulary Exercises: identifying, gap-fill, matching, binary choice

Speaking Activity: asking and answering questions from prompts, freer practice (pair work)

Focus

Prefixes: *under-, super-, re-, mis-, un-, mid-, multi-, pre-, non-, over-*

Aim

To learn and practice ten common prefixes.

Preparation

Make one copy of the two-page worksheet for each student.

Level

Intermediate (B1)

Time

25 minutes

Introduction

In this prefixes worksheet, students learn and practice the ten common prefixes: *under-, super-, re-, mis-, un-, mid-, multi-, pre-, non-, over-*.

Procedure

Give each student a copy of the two-page worksheet.

First, students underline prefixes in ten words.

Exercise A - Answer key

- | | | | | |
|----------|----------|--------|--------|----------|
| 1. under | 2. super | 3. re | 4. un | 5. mis |
| 6. mid | 7. multi | 8. pre | 4. non | 10. over |

Students then complete sentences using the words.

Exercise B - Answer key

- | | |
|------------------|------------------|
| 1. multicoloured | 6. misunderstood |
| 2. underpaid | 7. nonsmoking |
| 3. overcook | 8. midday |
| 4. supermodel | 9. undo |
| 5. prehistoric | 10. rewrite |

Next, students write the ten prefixes next to their definitions.

Exercise C - Answer key

- | | | | | |
|----------|--------|----------|----------|--------|
| 1. over | 2. re | 3. super | 4. under | 5. mid |
| 6. multi | 7. pre | 8. mis | 9. non | 10. un |

After that, students circle the prefix that best completes each sentence.

Exercise D - Answer key

- | | |
|----------------|----------------|
| 1. recycle | 2. overdressed |
| 3. superheroes | 4. misheard |

Students then move on to add appropriate prefixes to words in sentences.

Exercise E - Answer key

- | | | | | |
|----------|--------|----------|---------|----------|
| 1. mid | 2. re | 3. under | 4. over | 5. multi |
| 6. super | 7. mis | 8. non | 9. pre | 10. un |

(continued on the next page)

Activity Type

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Speaking Activity: asking and answering questions from prompts, freer practice (pair work)

Focus

Prefixes: *under-*, *super-*, *re-*, *mis-*, *un-*, *mid-*, *multi-*, *pre-*, *non-*, *over-*

Aim

To learn and practice ten common prefixes.

Preparation

Make one copy of the two-page worksheet for each student.

Level

Intermediate (B1)

Time

25 minutes

Procedure continued

Following that, students complete sentences with words from a box along with a suitable prefix.

Exercise F - Answer key

- | | | |
|---------------|----------------|------------------|
| 1. preview | 2. underweight | 3. mispronounced |
| 4. nonfiction | 5. overslept | 6. rebuilt |

Lastly, students complete conversation questions by adding prefixes.

Then, students ask and answer the questions with a partner.

Exercise G - Answer key

- | | | |
|----------|---------|----------|
| 1. mis | 2. re | 3. multi |
| 4. super | 5. over | 4. non |

Prefixes are groups of letters added to the beginning of a word that change or modify its meaning. This worksheet looks at the following ten common prefixes: *mid-*, *mis-*, *multi-*, *non-*, *over-*, *pre-*, *super-*, *re-*, *un-*, *under-*.

A. Underline the prefixes in the words below.

1. underpaid 2. supermodel 3. rewrite 4. undo 5. misunderstood
6. midday 7. multicoloured 8. prehistoric 9. nonsmoking 10. overcook

B. Complete the sentences with the words above.

1. A big flag waved above the building.
2. None of the employees were happy as they felt they were
3. Make sure you don't it. Nobody likes burnt chicken.
4. You have probably seen her in magazines. She is a famous
5. Fish evolved from sea creatures.
6. I think you my instructions. I told you not to do question 3.
7. This is a area. You can't smoke here.
8. The sun is usually at its hottest around
9. I had tied my shoe laces up so tightly that I couldn't them.
10. I had to my essay as I had made a lot of mistakes.

C. Write the prefixes from Exercise A next to their definitions below.

- | | |
|------------------------|------------------------|
| 1. Too much. | 6. Many. |
| 2. Again. | 7. Before. |
| 3. Over, greater. | 8. Incorrect. |
| 4. Not enough. | 9. Not, without. |
| 5. In the middle. | 10. Reverse, not. |

D. Circle the prefix that best completes each sentence.

1. We always *recycle* / *precycle* our bottles.
2. Everyone else was wearing jeans. I felt *overdressed* / *underdressed* in my suit.
3. Superman and Spiderman are popular *multiheroes* / *superheroes*.
4. I'm sorry. I don't understand. I think I *misheard* / *overheard* what you said.

E. Add appropriate prefixes to the words in the sentences.

1. Our flight was delayed, so we didn't land untilnight.
2. Iread the instructions as I hadn't understood them the first time.
3. We had toline all the prefixes in Exercise A.
4. His parents areprotective. They don't let him go anywhere alone.
5. It's alevel car park. It has six floors.
6. They have just built a newstore near the motorway. It's absolutely enormous!
7. The children had beenbehaving all day and were sent to bed early.
8. That is absolutesense! Who told you that?
9. The potatoes had beencooked, so we just had to heat them up.
10. When we arrived at the hotel, wepacked our suitcases and put our clothes away.

F. Complete the sentences with the words from the box along with a suitable prefix.

slept	weight	built	pronounced	fiction	view
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1. The actors and their families were invited to see a of the film.
2. Doctors were concerned about the tiny baby as it was extremely
3. Her name is very unusual, so it is often
4. I prefer reading books. I don't really enjoy stories.
5. I was late for school because I had
6. The church was destroyed in a fire but was several years later.

G. Complete the conversation questions by adding prefixes. Then, ask and answer the questions with a partner.

1. What are two English words that you oftenspell?
2. What are two items that you would neveruse?
3. What are two things you would buy if you were amillionaire?
4. What are twopowers that you would like to have?
5. What are two annoying expressions that people oftenuse?
6. What are two things you would miss eating if you were on afat diet?