

Activity Type

Vocabulary and Speaking Game: matching, forming sentences from prompts, asking and answering questions from prompts, freer practice (group work)

Focus

-ed and *-ing* adjectives

Aim

To make sentences and questions with *-ed* and *-ing* adjectives.

Preparation

Make one copy of the cards for each group of four and cut as indicated. Keep the *-ed* and *-ing* cards separate.

Level

Upper-intermediate (B2)

Time

35 minutes

Introduction

In this *-ed* and *-ing* adjectives game, students make sentences and questions with adjectives that end with *-ed* and *-ing*.

Procedure

Divide the students into groups of four.

Give each group a set of *-ed* adjective cards and a set of *-ing* adjective cards.

Tell the students to shuffle the *-ing* adjective cards and deal them out evenly. The *-ed* adjective cards should be shuffled and placed face down in a pile on the desk.

Each group will also need a pen and paper for writing.

The students take it in turns to turn over an *-ed* adjective card from the pile and lay it face up on the desk, e.g. interested.

The player with the matching *-ing* adjective card (e.g. interesting) makes a sentence about him or herself using one of the two adjectives, e.g. 'I think sci-fi films are interesting'.

The player then asks the group a question using the other adjective, e.g. 'Are you interested in sci-fi films?' The group members then answer the question in turn.

If the player uses the two adjectives correctly, he or she scores a point. The player then discards both cards.

If the player makes a grammar mistake or is unable to make a sentence or question, another student can steal the point by making a suitable sentence and question with the two adjectives.

The group then records their answers by writing a sentence, e.g. 'Bruce, Caroline and Chris think sci-fi films are interesting, but Shannon isn't interested in sci-fi films'.

The next student then takes an *-ed* adjective card from the pile and lays it face up on the desk and so on.

The student with the most points at the end of the game wins.

When the groups have finished, ask them to read out their sentences to the class. Correct any mistakes and discuss any interesting findings in more detail.

-ing adjective cards
-ed adjective cards


interesting	fascinating	interested	fascinated
depressing	embarrassing	depressed	embarrassed
frightening	annoying	frightened	annoyed
disgusting	amusing	disgusted	amused
worrying	confusing	worried	confused
shocking	surprising	shocked	surprised
disappointing	tiring	disappointed	tired
boring	exciting	bored	excited