

Activity Type

Speaking Activity: unscrambling, asking and answering questions, controlled and freer practice (group and pair work)

Focus

Computers and smart phones

Aim

To practice asking and answering questions about computers and smartphones with a partner.

Preparation

Make one copy of the two worksheets for each pair of students.

Level

Pre-intermediate (A2)

Time

30 minutes

Introduction

In this engaging computers and smartphones activity, students unscramble questions about computers or smartphones and then ask and answer them with a partner.

Procedure

Divide the students into two groups.

Give a copy of the computer questionnaire to each student in one group, and a copy of the smartphone questionnaire to each student in the other.

In their groups, students put the words in the correct order to form questions about computers or smartphones.

All students write the questions down on their own worksheets.

Afterwards, check the questions with each group.

Computer Questionnaire - Answer key

1. Do you have a desktop or laptop computer?
2. How often do you use your computer?
3. What tasks do you use your computer for?
4. Do you prefer to work on an Apple Mac or a Windows computer?
5. When did you start using a computer?
6. How often do you change your passwords for different websites?
7. What don't you like about the computer you have now?
8. How can you use a computer to help you learn English?

Smartphone Questionnaire - Answer key

1. How many hours do you spend on your phone each day?
2. Does your smartphone have a good camera?
3. What is your favourite app on your smartphone?
4. Which phones are better, Apple or Android phones?
5. What are some bad things about smartphones?
6. Have you ever lost or broken your phone?
7. What's your favourite thing about the phone you have now?
8. At what age should children have a smartphone?

Next, students answer the questions by writing their answers down in the column marked 'You'.

After that, students pair up with someone from the other group and take it in turns to ask their partner the questions, noting down their answers in the appropriate column. Encourage students to ask follow-up questions to gain more information.

Finally, students report back to the class on what they found out about their partner.

Computer Questionnaire

1. laptop computer / do you / desktop or / have a

.....

2. computer / use your / do you / how often

.....

3. do you / computer for / what tasks / use your

.....

4. computer / do you / an Apple / work on / prefer to / a Windows / Mac or

.....

5. a computer / did you / when / start using

.....

6. passwords for / do you / different websites / how often / change your

.....

7. have now / you like / computer you / what don't / about the

.....

8. English / you use / you learn / how can / a computer / to help

.....

Answers

You



Your partner

1.

2.

3.

4.

5.

6.

7.

8.

Smartphone Questionnaire

1. on your phone / hours do / each day / how many / you spend

.....

2. smartphone have / does your / camera / a good

.....

3. favourite / what / on your / app / smartphone / is your

.....

4. Android phones / are better / which phones / Apple or

.....

5. smartphones / what are / things about / some bad

.....

6. ever lost / your phone / or broken / have you

.....

7. phone you / favourite thing / have now / what's your / about the

.....

8. age should / a smartphone / children have / at what

.....

Answers

You



Your partner

1.

2.

3.

4.

5.

6.

7.

8.