

Activity Type

Grammar and Speaking
Activity: gap-fill, forming, asking and answering questions from prompts, freer practice (pair work)

Focus

Present tenses:
Present simple, present continuous, present perfect simple, present perfect continuous

Aim

To practice forming, asking and answering conversation questions in the present simple, present continuous, present perfect simple, and present perfect continuous.

Preparation

Make one copy of the two worksheets for each pair of students.

Level

Intermediate (B1)

Time

35 minutes

Introduction

This present tense review activity helps students practice forming, asking and answering conversation questions in the present simple, present continuous, present perfect simple, and present perfect continuous.

Procedure

Divide the students into two groups (A and B).

Give each student a corresponding worksheet.

To begin, students use the verbs in brackets to complete the conversation questions with the correct present tense.

When the students have finished, check the questions with each group.

Answer key (some questions may vary)

Student A

1. do you usually wake up
2. Have you done
3. have you visited
4. have you been sitting
5. Are you feeling
6. are you having
7. Are you enjoying
8. have you been studying
9. Have you met
10. are you doing
11. Do you like
12. have you been living
13. Do you have
14. do you have
15. Have you ever been
16. Are you watching

Student B

1. have you been
2. do you usually go
3. are you doing
4. do you go
5. are you thinking
6. Have you been studying
7. are you planning to do
8. have you been
9. Have you read
10. have you known
11. are you going
12. have you been hanging out
13. have you drunk
14. Do you have
15. have you been listening
16. do you usually have

Next, students pair up with someone from the other group.

Students then take turns asking and answering the questions with their partner, answering in the same tense as the question being asked. Also, encourage students to give as much information as they can.

Finally, students share what they found out about their partner with the class.

Student A

A. Complete the conversation questions with the verbs in brackets in the present simple, present continuous, present perfect simple, or present perfect continuous.

1. What time (usually / wake up)?
2. (do) any exercise recently?
3. How many countries (visit)?
4. How long (sit) in this classroom today?
5. (feel) hungry at the moment?
6. What (have) for dinner tonight?
7. (enjoy) this activity?
8. How long (study) English?
9. (meet) any interesting people recently?
10. What (do) after class today?
11. (like) spicy food?
12. How long (live) in your home?
13. (have) any tattoos?
14. How many siblings (have)?
15. (ever / be) to Australia?
16. (watch) any good TV shows at the moment?

B. Now, take turns asking and answering the questions with your partner.



Student B

A. Complete the conversation questions with the verbs in brackets in the present simple, present continuous, present perfect simple, or present perfect continuous.

1. How long (be) awake today?
2. What time (usually / go) to bed?
3. What (do) this weekend?
4. How often (go) on holiday?
5. What (think) about at this very moment?
6. (studying) hard recently?
7. What (plan / do) for the semester break?
8. How long (be) a student at this school?
9. (read) anything interesting recently?
10. How long (know) your best friend?
11. Where (go) for your next holiday?
12. Where (hang out) recently?
13. How many glasses of water (drink) so far today?
14. (have) any pets?
15. What music (listen) to lately?
16. What (usually / have) for breakfast in the mornings?

B. Now, take turns asking and answering the questions with your partner.

