

Activity Type

Grammar and Speaking Game: describing, forming sentences from prompts, guessing, freer practice (group work)

Focus

Present simple passive
Describing objects

Aim

To describe objects using the present simple passive.

Preparation

Make one copy of the cards for each group of four and cut as indicated.

Level

Intermediate (B1)

Time

25 minutes

Introduction

In this engaging passive game, students practice describing objects using the present simple passive.

Procedure

Divide the class into groups of four.

Give each group a set of cards.

Ask the students to shuffle the cards and place them face-down in a pile on the desk.

Demonstrate the game by picking up one of the picture cards and showing it to the class.

Ask the students to make present simple passive sentences to describe the object. Write the students' ideas on the board.

For example, if you picked up the picture of the dictionary, the students might say: It's made from paper. It's used in the classroom. It's bought by someone learning a language. It's used to find the meanings of words, etc.

Explain that when the students describe an object, they must use the pronouns: *it, they, this or these*.

Students then take it in turns to turn over a card and describe the object to the other students in the group using the present simple passive.

The first student to guess the object wins the card.

The student with the most cards at the end of the game wins.

