

## Activity Type

Vocabulary Exercise:  
brainstorming

Listening Activity:  
listening for details

Writing and Speaking  
Activity: writing and  
presenting instructions,  
freer practice (group  
work)

## Focus

Air travel

In-flight safety

## Aim

To practice air travel  
vocabulary and  
present in-flight safety  
procedures for an airline.

## Preparation

Prepare the YouTube  
video and some realia  
(real life objects) for the  
students to use in the  
presentation, e.g. belts,  
paper cups for oxygen  
masks, etc.

## Level

Upper-intermediate (B2)

## Time

60 minutes

## Introduction

In this air travel lesson, students practice air travel vocabulary and present in-flight safety procedures for an airline.

## Procedure

### 1. Brainstorming (10 minutes)

Brainstorm ideas on the vocabulary necessary to explain in-flight safety procedures.

Ask the students to imagine that they are on a plane and that they are listening to the safety procedures given by the cabin crew.

Tell the students to write down some requests and vocabulary the flight attendants might use.

Allow three minutes for them to write down their ideas. Then, ask the students to compare their ideas with their classmates.

Elicit some vocabulary and phrases from the students and write them on the board, e.g. departure, overhead locker, aisle, electronic devices, emergency exit, fasten your seatbelt, oxygen mask, inflate, strap, adjust, life vest, tray table, seat in an upright position, safety instruction pack, etc.

### 2. Vocabulary and language (15 minutes)

Choose one of the YouTube videos below to check the vocabulary and phrases the flight attendants use.

Tell the students that they're going to watch a video about in-flight safety instructions.

The students' task is to compare their vocabulary and phrases with the language used in the video.

<http://www.youtube.com/watch?v=QJTPjpefEVI> - Demonstration

<http://www.youtube.com/watch?v=dcRqfZ5nO2A> - Video

Play the video once and have the students compare their notes with the information in the video.

Play the video again and then have the students explain some of the different safety procedures.

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## Procedure continued

3. Presentation preparation (20 minutes)

Write 'In-flight safety procedures' on the board.

Tell the students to imagine that they now work for an airline.

Explain that the students are going to prepare and write in-flight safety instructions and then present them to the class.

Divide the class into groups of three and have each group choose a name for their airline.

Students then write the in-flight safety instructions and conduct rehearsals for their presentation. There should be two students reading the instructions with one student demonstrating the procedures.

Monitor the writing process to make sure the presentation is free of any grammar mistakes.

4. Presentations (15 minutes)

Rearrange the class seating so that it resembles the seating plan of an aircraft with an aisle down the middle.

Each group then demonstrates their airline safety procedures to the class.

The other students act as passengers. The passengers should listen and judge which presentation they like the most.

This last part of the lesson is a lot of fun as the students are acting like they are sitting on a plane and listening to the cabin crew.

If you can, have the students use realia as it gives the presentations more authenticity.



For more innovative lesson plans and ideas, please visit [www.englishlessonplan.co.uk](http://www.englishlessonplan.co.uk)