

Activity Type

Grammar Exercise:
writing sentences from
prompts

Speaking Activity:
brainstorming,
discussion, freer practice
(group work)

Focus

Be going to for future
intentions

Be going to statements

Aim

To practice *be going to*
for future intentions.

Preparation

Make one copy of the
worksheet for each
student.

Level

Pre-intermediate (A2)

Time

30 minutes

Introduction

In this *be going to* speaking activity, students talk about future intentions by discussing ways to improve their English.

Procedure

Divide the students into groups of four.

Give each student a copy of the worksheet.

First, students brainstorm and discuss how they can improve their English skills. Students then choose the best three ideas for each category and each student notes these down on their worksheet.

Working alone, students then choose six things that they are going to do to improve their English, choosing one idea from each category and writing a sentence with *be going to*, e.g. 'I'm going to speak English for one hour a day'.

Next, students pair up with someone from another group.

The pairs of students then compare their ideas and give reasons for their choices.

Finally, find out which were the most popular ideas by getting feedback from around the class and see which students intend to try the ideas they wrote down.

A. In your group, brainstorm and discuss how you can improve your English. Write your three best ideas for each category in the spaces provided.

Categories	Ideas
How to improve speaking skills	1. 2. 3.
How to improve listening skills	1. 2. 3.
How to improve writing skills	1. 2. 3.
How to improve reading skills	1. 2. 3.
How to improve vocabulary	1. 2. 3.
How to improve grammar	1. 2. 3.

B. Now, choose six things that you are going to do to improve your English. Choose one idea from each category and write sentences with *be going to*.

Speaking	<i>I'm going to</i>
Listening	
Writing	
Reading	
Vocabulary	
Grammar	