

## Activity Type

Vocabulary and Grammar Exercises: categorising, multiple choice, identifying, gap-fill, forming questions and answers from prompts

Speaking Activity: asking and answering questions, freer practice (pair work)

## Focus

*How much* and *How many* questions

## Aim

To learn how to ask questions with *How much* and *How many*.

## Preparation

Make one copy of the two-page worksheet for each student.

## Level

Elementary (A1-A2)

## Time

30 minutes

## Introduction

This *How much* and *How many* worksheet helps students learn how to ask questions with *How much* and *How many*.

## Procedure

Give each student a copy of the two-page worksheet.

First, students sort nouns in sentences into countable or uncountable.

Exercise A - Answer key

Countable: a, b, f, g, j, k                      Uncountable: c, d, e, h, i, l

Next, students answer multiple-choice questions and sort the bold nouns in the questions into countable or uncountable nouns.

Exercise B - Answer key (answers are approximate)

1. a    2. b    3. b    4. c    5. b    6. a

Countable: hours, people, kilometers

Uncountable: milk, sleep, bread

After that, students complete grammar usage rules for using *How much* and *How many* by circling the correct words.

Exercise C - Answer key

1. number / countable    2. amount / uncountable

Students then complete question pairs with *How much* or *How many*, adding -s or -es to nouns where necessary.

Exercise D - Answer key

1. How much /	How many / s
2. How many / s	How much /
3. How many / es	How much /
4. How much /	How many / es
5. How much /	How many / s
6. How much /	How many / s
7. How many / s	How much /
8. How many / s	How much /

Afterwards, students use pictures and *How much* or *How many* to complete questions. Students then answer the questions.

Exercise E - Answer key

1. How many pens	4. How much fruit	7. How many pets
2. How much cake	5. How much rain	8. How much water
3. How many coins	6. How many rings	

Finally, students ask and answer the questions with a partner.

**A. Read each sentence. Is the noun in bold countable or uncountable? Write the letter in the correct box below.**

- |  |  |
|--|--|
| a. I want a new <b>ball</b> .                    | g. That <b>hat</b> looks nice.                   |
| b. We have <b>cows</b> on our farm.              | h. Can you pass the <b>salt</b> ?                |
| c. Oh no! It's starting to <b>rain</b> .         | i. I eat <b>rice</b> every day.                  |
| d. There is a lot of <b>grass</b> in my garden.  | j. I will see my <b>friend</b> today.            |
| e. Do you have the <b>time</b> ?                 | k. She drinks three <b>cups</b> of coffee a day. |
| f. Good <b>game</b> . Do you want to play again? | l. Do your <b>homework</b> before going outside. |

Countable nouns	Uncountable nouns

**B. Guess the correct answer to each question. Then, write the nouns in bold in the correct box below.**

- How many **hours** are there in a year?
 

a. 10,000	b. 20,000	c. 30,000
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- How much **water** should you drink a day?
 

a. 7 glasses	b. 8 glasses	c. 9 glasses
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- How many **people** live in the United Kingdom?
 

a. 50 million	b. 70 million	c. 90 million
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- How much **sleep** does a cat usually get every day?
 

a. 8 hours	b. 12 hours	c. 16 hours
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- How many **kilometers** is it from Bangkok to Tokyo?
 

a. 4,000	b. 4,500	c. 5,000
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- How much **bread** does an American person eat each year?
 

a. 25 kilograms	b. 35 kilograms	c. 45 kilograms
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Countable nouns	Uncountable nouns

**C. Circle the correct words to complete the grammar rules.**

- You can use 'How many' to ask about the *amount / number* of *countable / uncountable* nouns.
- You can use 'How much' to ask about the *amount / number* of *countable / uncountable* nouns.

**D. Complete the question pairs with *How much* or *How many*. Add -s or -es to the nouns when needed.**

- |                                       |                                  |
|---------------------------------------|----------------------------------|
| 1. .... money.... do you have?        | ..... dollar.... do you have?    |
| 2. .... apple.... will you buy?       | ..... fruit.... will you buy?    |
| 3. .... sandwich.... will you make?   | ..... bread.... do you need?     |
| 4. .... tennis.... do you play?       | ..... match.... do you play?     |
| 5. .... coffee.... do you drink?      | ..... cup.... do you drink?      |
| 6. .... music.... do you listen to?   | ..... song.... do you listen to? |
| 7. .... student.... are in the class? | ..... homework.... do they have? |
| 8. .... dog.... do you have?          | ..... dog food.... do you buy?   |

**E. Use the pictures and *How much* or *How many* to complete the questions below. Then, answer the questions with true information about yourself.**

1. 	2. 	3. 	4. 
5. 	6. 	7. 	8. 

- |                                |       |
|--------------------------------|-------|
| 1. .... do you have?           | ..... |
| 2. .... can you eat?           | ..... |
| 3. .... are in your pocket?    | ..... |
| 4. .... did you eat yesterday? | ..... |
| 5. .... fell today?            | ..... |
| 6. .... are you wearing?       | ..... |
| 7. .... do you have?           | ..... |
| 8. .... do you drink a day?    | ..... |

**F. Now, ask and answer the questions with a partner.**