

Activity Type

Vocabulary and Speaking
Activity: asking and answering questions from prompts, identifying, labelling (pair work)

Focus

Family vocabulary

Possessives

Aim

To complete a family tree by asking and answering questions.

Preparation

Make one copy of the worksheet for each pair of students and cut as indicated.

Level

Intermediate (B1)

Time

25 minutes

Introduction

In this family tree activity, students practice family vocabulary and possessives by working together to complete a family tree.

Procedure

Begin the activity by asking students to write the names of three relatives on a piece of paper.

Invite students to come to the front of the class one at a time. Write the student's name on the board and the names of their three relatives. Then, ask the student to explain to the class how each person is related to them, e.g. 'Roy is my father'. 'Carla and Joey are my cousins'.

Next, ask individual students to say how the people named on the board are related to the students, e.g. 'Jason, who is Roy?'

Students should answer by making a complete sentence, e.g. 'Roy is Megan's father'.

Next, divide the students into pairs (Student A and B). Give each student a corresponding A or B section of the worksheet. Keep the bottom part of the worksheet until the students have completed the activity.

Tell the students not to show their worksheet to their partner.

Student A asks their partner about the people on their worksheet and completes the family tree, e.g. 'Who's Isabella?'

Student B answers by reading the relevant information on their part of the worksheet.

When the students have finished, they swap worksheets and exchange roles. This gives Student B a chance to ask the questions and also helps to confirm the answers.

Next, give each pair the bottom section of the worksheet. Working together, the two students identify where Alex is on the family tree and complete the six sentences.

The first pair to complete the sentences correctly is the winner.

Afterwards, draw the family tree on the board. Go through the answers with the class by asking who the people are, e.g. Who's Isabella? Finally, check the answers for the six sentences about Alex.

(answer key on the next page)

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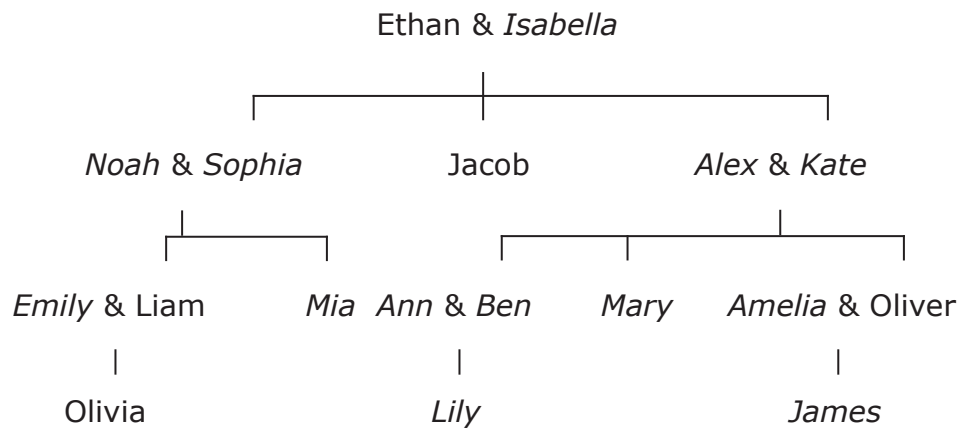
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Answer key

Exercise A and B - Answer key



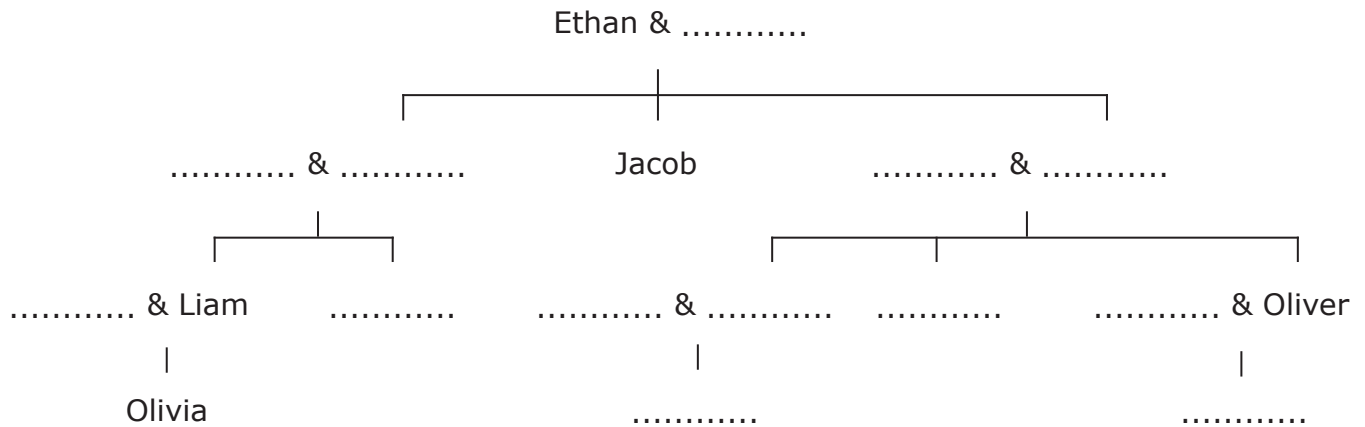
Exercise C - Answer key

1. Alex is Kate's husband.
2. Alex is Oliver's father.
3. Alex is Lily's grandfather.
4. Alex is Ethan's son-in-law.
5. Alex is Jacob's brother-in-law.
6. Alex is Ann's father-in-law.

Student A: Ask your partner about the people in the box and complete the family tree.

Example: Who's Isabella?

Isabella Emily Mia Sophia Noah Kate Amelia Ben Ann Mary James Lily



Student B: Use the information below to answer your partner's questions.

Isabella is Liam's grandmother and Jacob's mother.	Kate is Mia's aunt and Jacob's sister.
Lily is Kate's granddaughter and Oliver's niece.	Ben is Jacob's nephew and Kate's son.
Ann is Ben's wife and Oliver's sister-in-law.	James is Ben's nephew and Amelia's son.
Sophia is Jacob's sister and Liam's mother.	Mary is Sophia's niece and Oliver's sister.
Noah is Ethan's son-in-law and Mia's father.	Mia is Olivia's aunt and Liam's sister.
Amelia is Oliver's wife and Kate's daughter-in-law.	Emily is Liam's wife and Olivia's mother.



There is one person missing from the family tree. His name is Alex. Write his name in the family tree and complete the sentences.

1. Alex is Kate's
2. Alex is Oliver's
3. Alex is Lily's
4. Alex is Ethan's
5. Alex is Jacob's
6. Alex is Ann's