

Activity Type

Vocabulary, Writing, and Speaking Activity: sentence completion, preparing and delivering a dialogue, freer practice (pair work)

Focus

Phrases for expressing likes, dislikes and indifference

Questions about likes and dislikes

Aim

To learn and practice various phrases for expressing likes, dislikes and indifference.

Preparation

Make one copy of the two-page worksheet for each student.

Level

Intermediate (B1)

Time

30 minutes

Introduction

In this expressing preferences worksheet, students learn and practice various phrases for expressing likes, dislikes and indifference.

Procedure

Give each student a copy of the two-page worksheet.

Go through the phrases for expressing likes, dislikes and indifference with the class and review how to ask about likes and dislikes.

Students then use the phrases to complete the sentences on the worksheet about their likes and dislikes.

When the students have finished, review their sentences together as a class.

Next, divide the students into pairs.

Working with their partner, students use the language from the first exercise to make a dialogue expressing their likes, dislikes and preferences.

Afterwards, have the pairs present their dialogues to the class and give feedback.

A. Complete the sentences expressing likes and dislikes.

Expressing likes

I love dancing. I love playing tennis. **I love**

I like dogs. I like chocolate. **I like**

I enjoy watching action movies. I enjoy travelling. **I enjoy**

I'm crazy about you. I'm crazy about cars. **I'm crazy about**

I'm keen on studying. I'm keen on cycling. **I'm keen on**

I'm fond of puppies. I'm fond of her. **I'm fond of**

..... **is my favourite** singer / film / actor / book.

..... tastes / looks / sounds / smells / feels **good**.

Expressing dislikes

I hate snakes. I hate homework. **I hate**

I don't like vegetables. I don't like cold weather. **I don't like**

I can't stand smoke. I can't stand traffic jams. **I can't stand**

I can't bear eating carrots. I can't bear lazy people. **I can't bear**

I'm sick of war. I'm sick of TV commercials. **I'm sick of**

I'm tired of arguing. I'm tired of waiting. **I'm tired of**

..... **drives me crazy**.

..... **really bugs me**.

Expressing indifference

Which movie should we watch?

I don't mind.

Does it bother you if I smoke?

It doesn't bother me.

Do you want to sit here or there?

It's all the same to me.

Which colour do you like more?

It doesn't matter to me.

Do you want this one or that one?

I couldn't care less.

Do you mind if I open the window?

It makes no difference to me.



Questions about likes and dislikes

Do you like cooking?

Yes, I quite like cooking.

What kind of music **do you like?**

I really like rock music.

What kind of food **do you dislike?**

I can't stand Japanese food.

What do you think of Katy Perry?

I like her a lot. She's a really good singer.



B. In pairs, use the language from the worksheet to make a dialogue expressing your likes, dislikes and preferences.

A:

B:

A:

B:

A:

B:

A:

B:

A:

B:

A:

B:

A:

B:

A:

B:

A:

B:

A:

C. Now, present your dialogue to the class.