

### Activity Type

Grammar Exercises: gap-fill, categorizing

Speaking Activity: pronunciation, controlled practice (pair work)

### Focus

Past simple regular verbs  
*-ed* pronunciation

### Aim

To practice the *-ed* sounds of past simple regular verbs.

### Preparation

Make one copy of the worksheet for each student.

### Level

Elementary (A1-A2)

### Time

25 minutes

### Introduction

Here is a past simple regular verbs worksheet to help students practice *-ed* sounds.

### Procedure

Give each student a copy of the worksheet.

Students start by completing a conversation with regular verbs from a box on the worksheet in the past simple.

#### Exercise A - Answer key

- |            |             |
|------------|-------------|
| 1. watched | 9. baked    |
| 2. played  | 10. painted |
| 3. called  | 11. visited |
| 4. looked  | 12. liked   |
| 5. stayed  | 13. wanted  |
| 6. washed  | 14. waited  |
| 7. cooked  | 15. enjoyed |
| 8. cleaned | 16. started |

Next, in pairs, students then read the conversation together.

After that, explain the rules associated with *-ed* sounds of past simple regular verbs.

Students then follow the rules in the table and put the past simple regular verbs from the conversation into the correct column.

#### Exercise B - Answer key

/ d / all other sounds	/ t / unvoiced: p, k, s, f, th, ch, sh	/ id / d and t sounds.
played cleaned called stayed enjoyed	looked washed watched cooked baked liked	painted wanted waited visited started

Finally, pairs read the conversation again using the correct pronunciation of the *-ed* sounds.

**A. Complete the conversation with the regular verbs from the box in the past simple. Then, read the conversation with a partner.**

like	wait	stay	cook	want	paint	visit	look
call	wash	start	enjoy	watch	play	bake	clean

A: Hey Alex, I (1) ..... a good football match on TV last night.  
 B: Who (2) .....?  
 A: Manchester United played Liverpool. Liverpool won by four goals.  
 B: Wow. I (3) ..... you last night, but you didn't answer the phone.  
 A: Sorry about that. I lost my phone. I (4) ..... for it everywhere. I found it this morning under my bed.  
 B: That's lucky. So, what did you do yesterday?  
 A: Nothing much. I (5) ..... home all day.  
 B: Did you do anything at home?  
 A: Let me see. I (6) ..... my clothes. I (7) ..... a steak, and I (8) ..... the kitchen.  
 B: Did you do anything else?  
 A: I (9) ..... a cake for my girlfriend's birthday. I also (10) ..... a picture to give her.  
 B: That's nice. When is her birthday?  
 A: It's today. I (11) ..... her this morning. She really (12) ..... the cake and picture, so I was happy. What did you do today?  
 B: My friend (13) ..... to go out for lunch, so we went to that new Italian restaurant. Then, we went to the cinema. The cinema was busy. We (14) ..... for a long time to get the tickets, but the movie was good. We (15) ..... it.  
 B: That's great. I (16) ..... working on the school project this afternoon. Do you want to be in my group?  
 A: Yes, I'll come to your house this evening. We can work on it together.



**B. Past simple regular verb -ed endings can be pronounced in three ways: d, t, or id. Follow the rules and put the past simple regular verbs from the conversation into the correct columns.**

/ d / all other sounds	/ t / unvoiced: p, k, s, f, th, ch, sh	/ id / d and t sounds.

**C. Now, read the conversation again using the correct pronunciation of the -ed sounds.**