

## Activity Type

Vocabulary and Speaking  
Activity: identifying, matching, asking and answering questions from prompts, guided discussions (pair and group work)

## Focus

Making, accepting and rejecting suggestions

## Aim

To practice making, accepting and rejecting suggestions.

## Preparation

Make one copy of the worksheet for each student.

## Level

Intermediate (B1)

## Time

30 minutes

## Introduction

In this set of making suggestion activities, students practice making, accepting and rejecting suggestions in pairs and groups.

## Procedure

Give each student a copy of the worksheet.

Students begin by identifying language for making suggestions by underlining related phrases in sentences.

Exercise A - Answer key

1. Let's...
2. It's just an idea, but what about...?
3. Can I make a suggestion? Why don't we...?
4. Shall we ...?

Next, students match sentence halves together to make language for accepting and rejecting suggestions.

Exercise B - Answer key

- 1 d. Right, I see what you mean.
- 2 f. OK, let's do that.
- 3 h. Yes, I think that would be a good idea.
- 4 b. Yes, that would be worth trying.
- 5 a. That sounds like a good idea, but I don't think it would work.
- 6 g. I can see one or two problems with that idea.
- 7 e. Do you think so?
- 8 c. I'm not really sure about that to be honest.

In pairs, the students then test their partner on the accepting and rejecting phrases. One student turns over their worksheet and their partner reads out a suggestion from the first exercise. The student then accepts or rejects the suggestion by trying to remember the language on the worksheet. When all the suggestions have been read out, the students swap roles and repeat the activity.

After that, students create six suggestions of their own and take it in turns to make, accept and reject the suggestions with their partner.

In the last exercise, students discuss three problems and make, accept and reject suggestions in small groups. The students then decide on the best solution for each situation and tell the class what they decided and why.

**A. Underline the phrases for making suggestions.**

1. Let's go to the park today. It looks really nice outside.
2. It's just an idea, but what about buying a Samsung instead of an iPhone? It's cheaper.
3. Can I make a suggestion? Why don't we work on the project together?
4. Shall we share a taxi? It would save us both some money.

**B. Match the sentence halves together to make language for accepting and rejecting suggestions.**

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|--|-------------------------------|
| 1. Right. I see .....                        | a. don't think it would work. |
| 2. OK, let's .....                           | b. worth trying.              |
| 3. Yes, I think that would .....             | c. about that to be honest.   |
| 4. Yes, that would be .....                  | d. what you mean.             |
| 5. That sounds like a good idea, but I ..... | e. think so?                  |
| 6. I can see one or two .....                | f. do that.                   |
| 7. Do you .....                              | g. problems with that idea.   |
| 8. I'm not really sure .....                 | h. be a good idea.            |



**C. In pairs, test each other on the phrases for accepting and rejecting suggestions.**

Student A turns over their worksheet and Student B reads out a suggestion above. Student A then accepts or rejects the suggestion by trying to remember the language in Exercise B. When all the suggestions have been read out, swap roles and repeat the activity.

**D. Now, write down six suggestions of your own. Then, take it in turns to make, accept and reject the suggestions with your partner. If you reject a suggestion, try to add a reason why.**

- |         |         |
|---------|---------|
| 1. .... | 4. .... |
| 2. .... | 5. .... |
| 3. .... | 6. .... |

**E. Now, work in small groups. Discuss each problem below. Make, accept and reject suggestions and decide on the best solution for each problem. Then, tell the class what you decided in each situation and why.**

1. It's 1 a.m. Your neighbours are having a party. Your roommate has a job interview first thing in the morning and can't sleep because of the noise. What would you suggest he or she does?
2. Your sister has just told you that she has been asked out on a date by a boy who really likes her. She also really likes him, but she already has a boyfriend. What do you suggest she does?
3. Your friend urgently needs some money and has decided to sell their TV. Another friend has offered to buy it for \$200 and your friend agreed. Somebody else then offered your friend \$350 for the TV. What would you suggest your friend does?