## Activity Type

## Grammar Game:

matching (pair work)

## Focus

There is/are
Prepositions of place
Furniture

## Aim

To make There is/are... sentences about a bedroom picture.

## Preparation

Make one copy of the pictures and cards for each pair of students and cut as indicated.

Level
Elementary (A1-A2)

Time
20 minutes

## Introduction

In this There is and There are game, students make There is/ are... statements about a bedroom picture. This activity also covers prepositions of place and furniture vocabulary.

## Procedure

Divide the students into pairs.
Give each student a bedroom picture and each pair a set of sentence cards.

Tell the students to place the bedroom picture face-up on the table in front of them and to shuffle the cards and spread them out face-down.

Next, explain that the students are going to play a card game where they make There is/are... sentences that describe the bedroom in the picture.

Students take it in turns to turn over three cards.
If the words on the three cards go together to form a true sentence about the picture, the student reads the sentence aloud, places the three-card sentence under their picture and scores a point.

If the three cards don't make a true sentence, the cards are turned back over, keeping them in the same place.

The game continues until all the sentences have been completed or no more sentences can be made.

The student with the most points at the end of the game is the winner.

Afterwards, review the sentences with the class.
The correct answers can be seen on the uncut worksheet. Some sentences may vary.


8


## Sentence cards

|  | There is |  | under the window. |
| :---: | :---: | :---: | :---: |
| 1 |  | a bed |  |
|  |  |  |  |
|  |  |  |  |
| 1 | There are | two cups | on the shelf. |
|  |  |  |  |
| --------- |  |  |  |
| 1 | There are | some notes | on the board. |
| 1 |  |  |  |
| + - - - - - - - - - - - - - + - - - - - - - - - - - - - - + - - - - - - - - - - - - - - - |  |  |  |
| 1 | There is | a speaker | on the floor. |
|  |  |  |  |
| 1 |  |  | on the wall. |
| 1 | There are | some papers |  |
|  |  |  |  |
| I |  |  | next to the speaker. |
|  | There is | a chair |  |
|  |  |  |  |
| I |  |  | above the bed. |
| 1 | There are | shelves |  |
| , |  |  |  |
| 1 |  |  | on the chair. |
| 1 | There is | a phone |  |
|  |  |  |  |
| 1 |  |  | in a cup on the shelf |
|  | There are | some pencils |  |
|  |  |  |  |
|  |  |  | on the shelves. |
| 1 | There are | books |  |
|  |  |  |  |
| , |  |  | on the shelf. |
| 1 | There is | a flower pot |  |
| 1 |  |  |  |
| । |  |  | on the bed. |
| 1 | There is | a laptop |  |
|  |  |  |  |
| 1 |  |  | on the floor. |
| 1 | There are | some papers |  |
|  |  |  |  |
| । |  |  | on the chair. |
| , | There is | a towel |  |
| I |  |  |  |
| , |  |  | next to the bed. |
| I | There is | a fan |  |
|  |  |  |  |
| 1 |  |  | on the papers. |
| 1 | There is | a pencil |  |
|  |  |  |  |

