

Activity Type

Vocabulary Game:
miming, guessing, gap-
fill (group work)

Focus

Adverbs of place

Aim

To practice adverbs of
place.

Preparation

Make one copy of the
cards for each group of
four and cut as indicated.

Level

Elementary (A1-A2)

Time

20 minutes

Introduction

In this adverbs of place game, students mime adverbs of place in sentences for other students to guess.

Procedure

Divide the students into groups of four.

Give each group a set of cards.

Ask the students to shuffle the cards and place them face-down in a pile on the desk.

Students then take turns picking up a card and reading the sentence using the word 'blank' for the adverb of place in bold.

The student then mimes the adverb of place in the sentence.

The other students watch the mime and try to guess the adverb of place.

The first student to guess the correct adverb and say the complete sentence wins and keeps the card.

If no one guesses the adverb of place, the student reveals the adverb and removes the card from the game.

The student with the most cards at the end of the game wins.

As a variation, you can play the game as a class with the students in two teams. Students take it in turns to come to the front of the class, pick up a card, read the sentence, and mime the adverb. The first team to say the correct adverb of place scores a point.

You can also make the game more difficult by asking the students to mime and guess the verb and adverb of place in each sentence.

Adverbs of Place Charades

Planes often fly **over** my house.

When I see a snake, I run **away**.

I often eat **outside** in the summer.

I stay **inside** on rainy days.

I live **above** a supermarket.

The children left toys **everywhere** in the room.

You can sit **anywhere** you like.

The mountains are **far** from here.

My room is **upstairs**.

I can't find my bag **anywhere**.

Every day, I go **downstairs** to eat lunch.

The baby fell **down** on the floor.

I go **home** every Christmas.

We meet **here** for lunch.

I live **near** New York.

The teacher is standing **there**.

The lift goes **up** to the top floor.

Students go **back** to school in September.

The park is **near** the school.

The subway is **below** the shopping mall.

My grandparents live **far** from me.

The dog sleeps **under** the table.

I usually sit **between** my parents.

My girlfriend told me to go **away**.