

Activity Type

Grammar Exercise:
sentence completion

Grammar Game:
guessing

Focus

Adverbs of frequency

Aim

To practice adverb of
frequency word order.

Preparation

Make one copy of the
worksheet for each
student.

Level

Pre-intermediate (A2)

Time

35 minutes

Introduction

This frequency adverbs worksheet and game helps students to master adverb of frequency word order.

Procedure

Give each student a copy of the worksheet.

Tell the students not to show their worksheets to anyone.

First, students write their name at the top of the sheet.

Next, go through the adverbs of frequency in the box and draw the students' attention to the word order and examples.

Remind the students that when a sentence uses the verb *to be*, the frequency adverb is followed by an adjective.

Students then complete the sentences by writing true information about themselves based on the adverbs of frequency on the worksheet.

When students have finished, collect the papers.

Tell the students that they are now going to play a guessing game.

Explain that you are going to read some of the sentences from each worksheet to the class and they have to guess who wrote them.

After reading each worksheet, students guess who wrote the sentences.

Award points for correct answers.

The student with the most points wins the game.

This resource can also be used as a stand-alone worksheet.

Adverbs of Frequency

100% always 90% usually 80% frequently 80% normally 70% often
50% sometimes 30% occasionally 10% rarely 10% hardly ever 0% never

Structures: *subject + be + adverb + adjective*

subject + adverb + main verb

Examples: I am always happy.

I always pass my exams.



Complete the sentences below with true information about yourself.

Name:

1. I am always
- I always
2. I am usually
- I usually
3. I am frequently
- I frequently
4. I am normally
- I normally
5. I am often
- I often
6. I am sometimes
- I sometimes
7. I am occasionally
- I occasionally
8. I am rarely
- I rarely
9. I am hardly ever
- I hardly ever
10. I am never
- I never