

Activity Type

Grammar and Speaking Activity: information gap, writing, asking and answering questions from prompts, freer practice (group and pair work)

Focus

Present simple *Wh* questions

Third-person singular

Aim

To complete a text by asking and answering present simple *Wh* questions.

Preparation

Make one copy of the two worksheets for each pair of students.

Level

Elementary (A1-A2)

Time

30 minutes

Introduction

In this present simple information gap activity, students complete a text about a football player's routine on matchday by asking and answering *Wh* questions.

Procedure

Divide the class into two groups (A and B).

Give each student a corresponding worksheet.

Working with the people in their group, students complete the present simple *Wh* questions they need to find out the missing information in the text on their worksheet.

When the students have finished, check the questions with each group.

Answer key

Student A

1. What is his name?
2. What is his job?
3. What time does he get up?
4. What does he usually have for breakfast?
5. What does he do in the morning?
6. What time does he have lunch?
7. What time does the match start?
8. What does he do after the match?
9. What does he do when he gets home?

Student B

- a. Where is he from?
- b. Who does he play for?
- c. What time does he have breakfast?
- d. What does he do in the morning?
- e. What time does he go to the stadium?
- f. What do they usually have for lunch?
- g. What time does the match finish?
- h. What does he usually do in the evening?
- i. What time does he go to bed?

Next, students pair up with someone from the other group.

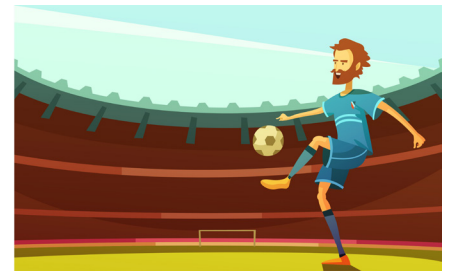
Students then ask their partner the present simple *Wh* questions they have prepared and complete the gaps in the text with their partner's answers.

When the students have finished, they check their texts and spelling by comparing worksheets.

A Day in the Life of a Football Player

Student A

My name is (1), and I'm from England. I'm a (2) and I play for Manchester United in the English Premier League. In England, football matches are usually on Saturday. On Saturday, I get up at (3) and have breakfast at nine o'clock. I usually have (4) In the morning, I (5) and read the newspaper. I go to the stadium at half past eleven and have lunch at (6) with the other players. For lunch, we usually have fish and vegetables. The match starts at (7) and finishes at quarter to five. After the match, I (8) with the other players. In the evening, I usually go to a restaurant with my wife. When I get home, I (9) I go to bed at half past eleven. I'm usually very tired and sleep for a long time.



A. Complete the present simple *Wh* questions to find out the missing information in the text.

Write one word in each space.

1. What name?
2. What job?
3. What time?
4. What for breakfast?
5. What in the morning?
6. What time lunch?
7. What time?
8. What after the match?
9. What when he home?

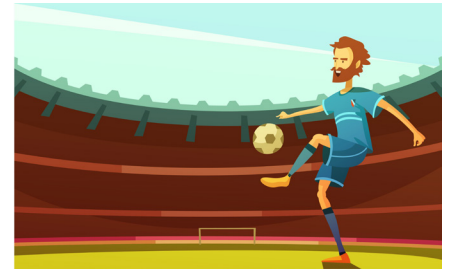
B. Now, ask your partner the questions and complete the gaps with their answers.

A Day in the Life of a Football Player

Student B

My name is David Johnson, and I'm from (a) I'm a footballer and I play for (b) in the English Premier League. In England, football matches are usually on Saturday. On Saturday, I get up at half past seven and have breakfast at (c) I usually have bacon and eggs. In the morning, I watch TV with my children and (d) I go to the stadium at (e) and have lunch at quarter past twelve with the other players. For lunch, we usually have (f) The match starts at three o'clock and finishes at (g) After the match, I have a drink with the other players. In the evening, I usually (h) with my wife.

When I get home, I watch a movie on TV. I go to bed at (i) I'm usually very tired and sleep for a long time.



A. Complete the present simple *Wh* questions to find out the missing information in the text.

Write one word in each space.

- Where from?
- Who play for?
- What time breakfast?
- What in the morning?
- What time to the stadium?
- What for lunch?
- What time?
- What in the evening?
- What time to bed?

B. Now, ask your partner the questions and complete the gaps with their answers.