

Activity Type

Writing and Speaking
Game: writing sentences, ordering, guessing (pair work)

Focus

Sequence words

Giving personal information

Aim

To use sequence words to arrange information about a partner logically.

Preparation

None

Level

Pre-intermediate (A2)

Time

25 minutes

Introduction

Here is an icebreaker activity for the first day of class to help students get to know each other. In the activity, students use sequence words to order information about a partner.

Procedure

Write five sentences on the board in a random order about interesting things you have done in your life.

Then, write some sequence words on the board, e.g. first, second, then, after that, finally.

Tell the students that the sentences are things you have done in your life, but the order is wrong.

Students then guess the correct order of the five sentences using the sequence words on the board until someone gives you the right order.

Students can do this verbally, or you can have them write the sentences.

Next, tell the students to write five sentences in a random order about interesting things they have done, avoiding sentences where the chronological order is obvious.

After that, divide the students into pairs.

Students then read their partner's sentences and try to put them in the right order using sequence words.

If the order is wrong, the student tries again until they get it right.

Students repeat this process with several partners.

Afterwards, students give feedback to the class on the information they found out.

You can make this icebreaker more challenging by using more sentences, e.g. 'My life in ten sentences'.