

ENGLISH GRAMMAR TEACHING RESOURCES

Over 100 Fun and Engaging Printable ESL Activities, Games and Worksheets for Learning English Grammar

ELEMENTARY (A1-A2)



ESL
ESSENTIALS
SERIES

ENGLISH GRAMMAR TEACHING RESOURCES

Elementary (A1-A2)

SECOND EDITION

Sample

By Teach-This.com



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Notes for Teachers

The Elementary Grammar Teaching Resources eBook

This collection of over 100 teaching resources from the Teach-This.com website provides worksheets, activities, and games aimed at Elementary level (A1-A2) students. These resources have been created by a dedicated team of highly qualified and experienced English teachers and ESL professionals and have been tried and tested many times in the classroom.

The resources can be used in any general English course and are intended to supplement other materials. These resources are flexible enough to be easily incorporated into most lesson plans and can be used to introduce or reinforce language, practice or revise language structures, or improve core skills.

The book contains a wide range of easy to use, practical, and effective supplementary materials that focus on speaking practice as well as grammar and vocabulary exercises or activities to help students develop their reading and writing skills.

How to Use the eBook

First, scan through the table of contents to select a teaching resource. To make the selection process easy, all resources are categorised according to their relevant grammar point and are arranged in alphabetical order. The table of contents also indicates the aim of each resource and lists activity types that the students will engage in. Shortcut hyperlinks that quickly and easily direct you to your chosen resource are included.

Each resource comes with detailed teacher's notes that provide key details such as activity types, language focus, aim, preparation requirements, and estimated time duration. The notes also include a comprehensive step-by-step procedure and answer keys, making lessons quick and easy to plan. Each resource comes in a user-friendly and printable A4 PDF format.

Activity Types Explained

Each resource in this eBook falls into one of three categories: worksheets, activities, or games. The worksheets provide opportunities for students to examine form and function and exercises typically focus on either grammar or vocabulary. The activities are designed to provide opportunities for students to practice using the language in more interactive and interesting ways. The games offer students more fun and engaging methods to practice the language and help to liven up lessons.

For each grammar point covered in this eBook, you will generally be provided with one standalone worksheet, one activity, and one game to help students learn and practice the language in different ways.

Controlled and Freer Practice

Speaking activities in this eBook are labelled as either controlled or freer practice. In the controlled practice activities, students are given the target language to practice in a limited form. These activities are more restricted, and the focus is more on developing accuracy. The freer practice activities provide students with prompts that require them to make meaningful choices before they use the language. This enables students to produce the target language more independently with more of a focus on fluency than accuracy.

Contents

Name	Aim	Activity Type
Be Going To Statements		
1. Be Going To Practice	To practice positive and negative <i>be going to</i> statements.	Grammar exercises Speaking activity
2. Fortune Tellers	To practice affirmative and negative <i>be going to</i> statements.	Grammar and speaking game
3. What are they going to do?	To describe weekend plans using <i>is going to</i> and <i>isn't going to</i> .	Speaking activity
Be Going To Wh Questions		
4. Are you going to...?	To ask and answer questions about future plans using <i>be going to</i> .	Speaking activity
5. Connect Four Questions	To form <i>be going to Wh</i> questions from answers.	Grammar game
6. What are you going to do?	To practice forming, asking and answering <i>be going to Wh</i> questions about future plans.	Grammar exercises Speaking activity
Be Going To Yes/No Questions		
7. Are you going to match with me?	To ask and answer <i>Are you going to...?</i> questions about future plans.	Grammar and speaking activity
8. Unwanted Questions	To match <i>be going to yes/no</i> questions with short answers.	Grammar game
9. What are your plans?	To learn and practice <i>be going to yes/no</i> questions about future plans.	Grammar exercises
Be Going To and Present Continuous		
10. Find Someone who...	To practice <i>be going to</i> and the present continuous to talk about future plans and definite arrangements.	Grammar and speaking activity
11. Summer School Fair	To talk about future plans using the present continuous.	Speaking activity
Comparatives and Superlatives		
12. Comparative Cards	To link nouns together by making comparative sentences with <i>than</i> .	Grammar game
13. Fun Facts	To guess missing comparative adjectives in sentences about fun facts.	Grammar game
14. Introduction to Comparatives	To learn and practice comparative adjectives and comparative sentences with <i>than</i> .	Grammar exercises
15. Superlative Exchange	To practice superlative adjectives and use them in questions and responses.	Grammar and speaking activity

Contents

Name	Aim	Activity Type
Comparatives and Superlatives (continued)		
16. Guess the Best	To practice comparative and superlative forms of basic adjectives.	Grammar game
Future Simple		
17. Cruel or Kind?	To reply to statements with positive or negative comments in the future simple.	Grammar game
18. I think you will...	To make predictions about a partner's future plans using the future simple form <i>will</i> and <i>won't</i> .	Speaking game
19. Predictions Practice	To practice using <i>will</i> for predictions.	Grammar exercises Speaking activity
20. Whatever will be, will be	To make predictions about a partner's future using <i>will</i> and <i>won't</i> .	Grammar and speaking game
Have got and Has got		
21. Emma's School Timetable	To complete missing subjects in a school timetable by asking and answering questions with <i>has got</i> .	Speaking activity
22. Have a Guess	To practice <i>have</i> and <i>has</i> in affirmative and negative sentences, and <i>Do you have...?</i> questions.	Grammar and speaking game
23. Have Got Battleships	To ask and answer <i>have/has got</i> questions.	Grammar game
24. Have got or has got?	To learn and practice how to use <i>have got</i> and <i>has got</i> in affirmative and negative sentences, and questions.	Grammar exercises Speaking activity
25. Pack your Bags	To use <i>Have you got...?</i> questions to ask for things you need for a holiday.	Grammar and speaking game
26. What have you got in your bag?	To learn vocabulary for basic everyday items and practice talking about what you and a partner have and haven't got.	Grammar and speaking activity
Imperatives		
27. Classroom Commands	To learn and practice imperatives related to classroom commands and language.	Grammar exercises
28. Treasure Map	To give instructions using imperatives.	Speaking activity
Irregular Verbs		
29. Introduction to Irregular Verbs	To learn and practice 10 irregular verbs in the past and present tense.	Grammar exercises Speaking activity

Contents

Name	Aim	Activity Type
Irregular Verbs (continued)		
30. Irregular Verbs Battleships	To practice past tense irregular verbs.	Vocabulary and speaking game
31. Irregular Verbs Matching Game	To match infinitive and past simple irregular verbs together.	Vocabulary and speaking game
32. Past Tense Talk	To ask and answer questions using past simple irregular verbs.	Grammar game Speaking activity
33. Three in a row	To match base form, past tense and past participle irregular verbs together.	Grammar game
34. What did you do yesterday?	To practice making statements with past simple irregular verbs.	Vocabulary and speaking activity
Past Simple Affirmative and Negative		
35. Alicia's Day	To learn and practice regular and irregular past simple verbs.	Grammar exercises
36. In the Past	To make true past simple affirmative sentences with time expressions.	Speaking game
37. Mark the Jogger	To review and practice the past simple tense.	Grammar, reading and writing exercises
38. My Last Summer Holiday	To practice affirmative and negative past simple regular and irregular verbs.	Grammar, reading and writing exercises
39. Present to Past	To make past simple affirmative sentences with time expressions.	Grammar and speaking game
40. Restart	To make past simple sentences with: <i>play, go, do, have, get, read, and take.</i>	Grammar and speaking game
41. Who did the same?	To complete past simple affirmative sentences with true information.	Grammar and speaking activity
Past Simple Regular Verbs		
42. -ed Sorting Race	To pronounce and sort past simple regular verbs according to their <i>-ed</i> ending sounds.	Pronunciation game
43. -ed Sounds	To practice the <i>-ed</i> sounds of past simple regular verbs.	Grammar exercises Pronunciation activity
44. Regular Verbs Connect 4	To practice the correct pronunciation of past simple regular verbs.	Grammar and pronunciation game

Contents

Name	Aim	Activity Type
Past Simple Was Were		
45. Find Someone Who Was...	To practice asking and answering yes/no questions with <i>was</i> and <i>were</i> .	Speaking activity
46. Sentences and Questions	To make statements and ask questions with <i>was</i> and <i>were</i> .	Grammar and speaking game
47. Was or Were?	To learn and practice the past simple of the verb <i>to be</i> (<i>was</i> and <i>were</i>).	Grammar exercises
Past Simple Wh Questions		
48. Wh Questions with Did	To learn and practice past simple <i>Wh</i> questions with <i>did</i> .	Grammar exercises Speaking activity
49. Where did they go?	To practice asking and answering past simple <i>Wh</i> questions.	Speaking activity
50. Your Last Holiday	To ask past simple <i>Wh</i> questions to find out about a classmate's last holiday.	Speaking activity
Past Simple Yes/No Questions		
51. Copy Cat	To practice asking past simple yes/no questions with <i>Did you...?</i>	Speaking activity
52. Did you...?	To ask and answer past simple yes/no questions with <i>Did you...?</i>	Grammar and speaking activity
53. Did, Was and Were Questions	To practice past simple yes/no questions and short answers with <i>did</i> and the verb <i>to be</i> .	Grammar exercises Speaking activity
54. Last Week	To practice asking and answering past simple yes/no questions.	Grammar and speaking activity
55. Who did what?	To ask past simple yes/no questions with <i>Did you...?</i>	Speaking activity
Present Continuous		
56. Fun Memory Game	To practice forming sentences using the present continuous.	Grammar game
57. Get the Picture	To practice asking and answering present continuous yes/no questions.	Grammar and speaking game
58. Guess Who	To practice asking present continuous yes/no questions.	Grammar and speaking game
59. Illustrations	To guess present continuous sentences from drawings.	Grammar game
60. Positives and Negatives	To use verbs to create present continuous sentences.	Vocabulary and grammar exercises
61. Present Continuous Practice	To learn and practice the present continuous tense.	Grammar and writing exercises

Contents

Name	Aim	Activity Type
Present Continuous (continued)		
62. Sentence Scramble	To practice forming present continuous sentences.	Grammar and reading game
63. What are they doing?	To practice asking and answering questions using the present continuous.	Grammar exercises Speaking activity
Present Simple Affirmative and Negative		
64. During the Week	To make true present simple affirmative and negative statements.	Vocabulary, grammar and speaking game
65. Fact or Fiction?	To practice present simple affirmative and negative statements.	Grammar and speaking game
66. Habits and Lifestyles	To make present simple affirmative and negative statements.	Speaking game
67. Isn't or Doesn't?	To learn and practice third-person singular auxiliary verbs in present simple negative sentences.	Grammar exercises
68. Monday to Friday	To practice talking about routines using present simple affirmative and negative sentences.	Speaking activity
69. Pick Up Two	To form basic present simple sentences.	Grammar game
70. Positive or Negative?	To practice making present simple affirmative or negative statements.	Speaking game
71. Present Simple Places	To practice making present simple affirmative or negative statements.	Grammar game
72. Running Routines	To make present simple affirmative sentences with prepositions of place.	Grammar and speaking game
Present Simple Wh Questions		
73. A Day in the Life of a Football Player	To complete a text by asking and answering present simple <i>Wh</i> questions.	Speaking activity
74. Habits and Routines	To ask and answer present simple <i>Wh</i> questions about habits and routines.	Speaking activity
75. Information Exchange	To ask and answer present simple <i>Wh</i> questions with the third-person singular.	Speaking activity
76. Question Time	To learn and practice <i>Wh</i> questions in the present simple tense.	Grammar exercises
77. What do they do?	To ask and answer present simple <i>Wh</i> questions with the third-person singular.	Grammar and speaking activity

Contents

Name	Aim	Activity Type
Present Simple Yes/No Questions		
78. Am I right?	To complete present simple statements by asking questions with <i>Do you...?</i>	Grammar and speaking activity
79. Do or Does?	To practice present simple yes/no questions with <i>do</i> or <i>does</i> .	Grammar exercises
80. Do you know me?	To complete present simple yes/no questions and then guess how a partner would reply to each question.	Grammar and speaking game
81. Find me	To practice asking and answering yes/no questions with the verb <i>to be</i> and <i>do</i> .	Grammar and writing activity
82. To Be and Do Questions	To practice yes/no questions and short answers in the present simple with the verb <i>to be</i> and <i>do</i> .	Grammar and reading exercises
Question Words		
83. Interview Me	To practice using question words.	Speaking activity
84. Introduction to Question Words	To learn and practice using question words.	Grammar exercises
85. Questions, Questions	To practice question words.	Speaking activity
Subject-Verb Agreement		
86. Fun with Verbs	To match verbs with nouns and make present simple sentences using the correct subject-verb agreement.	Grammar exercises
87. Sentence Tic-Tac-Toe	To complete present simple sentences with the correct subject-verb agreement and to pronounce verb forms correctly.	Grammar and pronunciation game
88. Who are you?	To write sentences using correct subject-verb agreement.	Grammar exercises
There is / There are		
89. A Walk in the Park	To learn <i>There is</i> and <i>There are</i> structures for statements, questions and short answers.	Grammar exercises Speaking activity
90. Bedroom Bedlam	To describe a bedroom by making <i>There is/are</i> sentences.	Grammar game
91. Classroom Quiz	To practice asking and answering questions using <i>Is/Are there...? How many ... is/are there?</i> and <i>There is/are...</i>	Grammar and speaking game

Contents

Name	Aim	Activity Type
There is / There are (continued)		
92. Shop till you drop	To ask and answer questions about shops and shopping facilities using <i>Is there a...?</i> and <i>Are there any...?</i>	Speaking activity
Verb to be		
93. Aiko and Richard	To ask and answer basic personal information questions with the verb <i>to be</i> in order to complete a profile.	Grammar and speaking activity
94. Are you...?	To practice asking and answering present simple yes/no questions with the verb <i>to be</i> .	Grammar and speaking game
95. Find Out	To practice the various uses of the verb <i>to be</i> by asking and answering questions.	Speaking activity
96. Park Street	To practice exchanging information using the verb <i>to be</i> .	Grammar and speaking activity
97. Snap it up	To match yes/no questions with the verb <i>to be</i> to short answers.	Grammar game
98. Verb To Be Practice	To practice present simple verb <i>to be</i> subject-verb agreement in affirmative and negative sentences and questions.	Reading and grammar exercises
99. Where are you from?	To practice the verb <i>to be</i> for saying where you are from and your nationality.	Grammar, speaking and writing game
Wh Questions		
100. First to Ask	To form <i>Wh</i> questions that elicit specific answers.	Speaking game
101. Question Correction	To correct mistakes in <i>Wh</i> questions and then use the questions to interview a partner.	Grammar exercise Speaking activity
102. What type of question is that?	To practice <i>Wh</i> questions in the present simple and present continuous.	Grammar exercises Speaking activity

Activity Type

Grammar Exercises: labelling, underlining, gap-fill, writing answers

Speaking Activity: asking and answering questions, guessing, freer practice

Focus

Be going to statements

Aim

To practice positive and negative *be going to* statements.

Preparation

Make one copy of the two-page worksheet for each student.

Time

30 minutes

Introduction

This *be going to* worksheet helps students practice positive and negative *be going to* statements.

Procedure

Give each student a copy of the two-page worksheet.

First, students label *be going to* sentences as a prediction or a plan.

Exercise A - Answer key

1. plan
2. prediction

Next, students match sentence halves to form *be going to* statements.

Exercise B - Answer key

1. c
2. h
3. a
4. g
5. b
6. d
7. i
8. e
9. j
10. f

After that, students complete sentences by underlining the correct verb forms.

Exercise C - Answer key

- | | |
|-------------------|--------------------|
| 1. are going to | 5. am going to |
| 2. isn't going to | 6. is going to |
| 3. are going to | 7. aren't going to |
| 4. is going to | 8. am not going to |

Students then complete a text with verbs from a box and the correct form of *be going to*.

Exercise D - Answer key

- | | |
|-----------------------|--------------------------|
| 1. am not going to go | 8. are going to spend |
| 2. am going to visit | 9. are going to fly |
| 3. is going to meet | 10. is going to take |
| 4. are going to catch | 11. am going to buy |
| 5. are going to stay | 12. am going to be |
| 6. are going to eat | 13. am not going to have |
| 7. is going to take | 14. are going to have |

Students then move on to plan a holiday to a place they would like to visit by answering questions using *be going to*. However, students must not name the place in their sentences.

Finally, students ask a partner the same questions and try to guess where they are going on holiday.